

Series JSR/1

Set 3

Code No. **2/1/3**

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **12** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT-II
ENGLISH

(Language and Literature)

Time allowed : 3 hours

Maximum marks : 70

General Instructions :

(i) *The question paper is divided into three sections :*

Section A – Reading **20 marks**

Section B – Writing and Grammar **25 marks**

Section C – Literature/Textbooks and Long Reading Text **25 marks**

(ii) *All questions are compulsory.*

(iii) *Marks are indicated against each question.*

[P.T.O.]



Section-A

(Reading)

20 marks

1. Read the passage given below and answer the questions that follow :

1×8=8

If you are addicted to coffee, and doctors warn you to quit the habit, don't worry and just keep relishing the beverage, because it's not that bad after all! In fact, according to a new study, the steaming cup of Java can beat fruits and vegetables as the primary source of antioxidants. Some studies state that coffee is the number one source of antioxidants in American diet, and both caffeinated and decaf versions appear to provide similar antioxidant levels.

Antioxidants in general have been linked to a number of potential health benefits, including protection against heart diseases and cancer, but Vinson, a dietitian said that their benefits ultimately depend on how they are absorbed and utilized in the body. The research says that coffee outranks popular antioxidant sources like tea, milk, chocolate and cranberries. Of all the foods and beverages studied, dates actually have the most antioxidants based solely on serving size, but since dates are not consumed anywhere near the level of coffee, the drink comes as the top source of antioxidants, Vinson said.



Besides keeping you alert and awake, coffee has been linked to an increasing number of potential health benefits, including protection against liver and colon cancer, type 2 diabetes, and Parkinson's disease, according to some recently published studies.

The researchers, however, advise that one should consume coffee in moderation, because it can make you jittery and cause stomach pains.

- (a) What do doctors advise us about the habit of drinking coffee?
- (b) What are the two versions of coffee that are drunk in America?
- (c) State any two benefits of antioxidants.
- (d) What does Vinson say about the consumption of antioxidants?
- (e) Name any two popular sources of antioxidants.
- (f) How does coffee outrank dates in the level of antioxidants?
- (g) Mention any two benefits of coffee.
- (h) What do researchers warn us about the excessive use of coffee ?



2. Read the following passage carefully :

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Gandhiji As a Fund Raiser

Gandhiji was an incurable and irresistible fund raiser. He found special relish in getting jewellery from women. Ranibala of Burdwan was ten years old. One day she was playing with Gandhiji. He explained to her that her bangles were too heavy for her delicate little wrists. She removed the bangles and gave them away to Gandhiji.

He used to talk jokingly to small girls and created distaste for ornaments and created a desire in them to part with the jewellery for the sake of the poor. He motivated them to donate their jewellery for social usage.

Kasturbai didn't appreciate this habit of Gandhiji. Once she stated calmly, 'You don't wear jewels, it is easy for you to get around the boys. But what about our daughters-in-law ? They would surely want them.

"Well!" Gandhiji put in mildly, "our children are young and when they grow up they will not surely choose wives who are fond of wearing jewellery." Kasturbai was very upset with the answer.

Gandhiji was determined to keep the jewels to raise community fund. He was of the opinion that a public worker should accept no costly gifts. He believed that he should not own anything costly, whether given or earned. Kasturbai was a female with a desire to

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adorn. But Gandhiji moved towards renunciation and donated every penny earned in South Africa to the trustees for the service of South African Indians.

2.1 Answer the questions given below : 2×4=8

- (a) How did Gandhiji create a distaste for jewellery in Ranibala?
- (b) What was Kasturbai's apprehension about their daughters-in-law?
- (c) What solution did Gandhiji suggest for the problem posed by Kasturbai?
- (d) How did Gandhiji serve the community?

2.2 Find meanings of the words given below from the options that follow : 1×4=4

- (e) incurable (para 1)
 - (i) unreliable
 - (ii) untreatable
 - (iii) disagreeable
 - (iv) unbeatable
- (f) motivated (para 2)
 - (i) encouraged
 - (ii) emboldened
 - (iii) incited
 - (iv) softened



- (g) upset (para 4)
- (i) puzzled
 - (ii) furious
 - (iii) confused
 - (iv) distressed
- (h) renunciation (para 5)
- (i) giving up
 - (ii) disagreement
 - (iii) opposition
 - (iv) termination

Section-B

(Writing and Grammar)

25 marks

3. The authorities have been claiming that the roads in your town have been relaid and repaired. But there is no visibility of such a work. Write a letter in 100-120 words to the editor of a local newspaper expressing your disappointment at the present situation and giving suggestions to resolve the problem. You are Shweta/Sham of 24, Pushp Nagar.

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Or

Write an article in 100-120 words on the topic, 'Importance of clean surroundings in your locality'. You are Ram/Rama.

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4. Complete the story based on the outline given below in 150-200 words.

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a pond a crocodile a monkey on a tree were friends. Crocodile's wife wanted monkey's heart monkey bewildered planned heart, home went back to get it. saved himself.

Or

A thirsty crow looked for water found a pitcher very less water in it picked up pebbles and put them in the pitcher water level raised.

5. Complete the paragraph given below with the help of options that follow :

1×3=3

Kanishka, the ruler of the Kushanas embraced Buddhism. He (a) _____ invited to a Buddhist meeting (b) _____ Kashmir during his reign. It was during his time that Buddhism (c) _____ to Sri Lanka, Myanmar and Java.

- (a) (i) is
(ii) was
(iii) had
(iv) has

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- (b) (i) at
(ii) of
(iii) in
(iv) on
- (c) (i) spread
(ii) spreads
(iii) spreading
(iv) is spread

6. The following paragraph has not been edited. There is one error in each line against which a blank has been given. Write the error and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. 1×4=4

	Error	Correction
Research is an detailed study of a	e.g. an	<u> a </u>
subject undertaking on a systematic	(a) _____	_____
basis in order to increase a stock of	(b) _____	_____
knowledge, including knowledge for man,	(c) _____	_____
culture and society, that the use of this stock	(d) _____	_____
of knowledge to devise new applications.		

7. Rearrange the following jumbled words and phrases into meaningful sentences. 1×3=3

One example is given below :

refused / beyond / Alexander's army / to go / the river Beas

Alexander's army refused to go beyond the river Beas

- (a) to be a / kind / this was / of protest / considered / unique
- (b) could not / the soldiers / Alexander / to move / persuade / ahead
- (c) finally / them / he / asked / to retreat

Section-C

(Literature/Textbooks and Long Reading Text) 25 marks

8. Read the extract given below and answer the questions that follow : 1×3=3

These meadows aren't worth much to me. They only come to five dessiatins, and are worth perhaps 300 roubles, but I can't stand unfairness. Say what you will, I can't stand unfairness.

- (a) Who speaks the above lines and to whom?
- (b) How much are the meadows worth?
- (c) Find a word in the extract that means 'not based on what is just'.



Or

I even considered fleeing to my hometown, where I could have been a real lawyer right away, without going through this unpleasant training period.

- (a) Who is 'I' ?
- (b) How did 'I' suffer during the training period?
- (c) What does the word, 'fleeing' mean?

9. Answer the following questions in 30-40 words each : 2×4=8

- (a) How did Valli react when she saw the dead cow by the roadside?
- (b) What legends are associated with the origin of tea?
- (c) What does Noodle tell Think-Tank about the books?
- (d) Why did Matilda not want to see her rich friends?

10. Answer the following question in 80-100 words : 4

“The life of mortals in this world is troubled and brief and combined with pain....”. With this statement of the Buddha, find out the moral value that Kisa Gotami learnt after the death of her child.



Or

“Don’t you worry, Pitaji! In your old age I will serve you and mother”. Through this statement the narrator wants to highlight the moral values Bholi was imbued with. Based on the reading of the lesson, what made Bholi aware of her rights and how did she use them?

11. Answer the following in 150-200 words : 10

Anne Frank’s statement, “What one Christian does is his own responsibility, what one Jew does reflects on all Jews” presents not only hatred for the Jews but also their pitiable condition in the world. Comment.

Or

Anne’s mother never showed her interest in Anne Frank and remained indifferent to her. Describe the character of Anne’s mother, Edith Frank in the light of this remark.

Or

How did a story book, ‘Little Lord Fauntleroy’ open a window of knowledge to Helen and help to shape her career?

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Or

Helen's statement, "We worked hard and faithfully, yet we did not quite reach our goal" tells us about her failure to achieve the goal at the Wright-Humason School in New York City. What was the goal that she failed to achieve there?

MARKING SCHEME
Set-2/1/3
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE & LITERATURE)

Section - A Reading (20 Marks)

Q1 **Objective:** To identify the main points from the text. 8 Marks

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

- (a) So that our health should not get affected /
So that we should not get addicted to coffee and spoil our health.
- (b) - Caffeinated and
- Decaf versions
- (c) Protect against heart disease and cancer.
- (d) Their benefits depend on how they are absorbed and utilized in the body.
- (e) Dates / Coffee / Tea / Milk / Chocolate / Cranberries. **(Any two)**
- (f) Dates actually have more antioxidants than coffee. But coffee is consumed more than dates. So it outranks dates.
- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation, if taken in excess it can make you jittery and cause stomach pains.

Q.2 Marking: -

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

8 +4= 12 Marks

- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.



- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
 - Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) encouraged
- (g) (iv) distressed
- (h) (i) giving up

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark



➤ **Suggested Value Points:**

- Road relaid and repaired recently but in a bad shape
- Causes accidents-motor-bikes skid
- Roads are broken, full of potholes, unpleasant sight
- Authority should be asked to relay the roads under strict supervision so that the condition of the road does not pose any problem.

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Clean India is the mission of the government to present the beautiful picture of the country..
- Cleanliness is next to godliness – creates good hygienic condition in the country
- Pollution free Environment.

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Creative Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks
 - Grammatical accuracy, appropriate words and spellings = 2 marks
- (The beginning of the story is given in the question paper itself).



Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (ii) was
- (b) (iii) in
- (c) (ii) spread

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

	Error	Correction
(a)	undertaking	undertaken
(b)	a	the
(c)	for	of
(d)	that	and

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) This was considered to be a unique kind of protest.
- (b) Alexander could not persuade the soldiers to move ahead.
- (c) Finally he asked them to retreat.

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point. 1x3= 3 Marks

- (a) Natalya speaks to Lomov
- (b) approximately 300 roubles
- (c) unfairness

OR

- (a) Writer/ Narrator/ Junior Assistant Clerk / Young Lawyer
- (b) sent to dirty and shadowy corners of the city to serve summons/fear of being beaten.
- (c) running away/ escaping

Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) becomes sad, no more enthusiasm to see the dead cow, now in pensive mood, negative views towards life
- (b) Chinese legend – few leaves of the twigs burning under the pot fell into the water and gave delicious flavour: Indian legend –Bodhidharma cut off his eyelids because he felt sleepy during meditation and threw on the earth. Ten tea plants which grew out of the eyelids, when boiled in water and drunk - banished sleep.
- (c) The Earthlings did not eat books but used them for communication.
- (d) Her friends were rich and full of money power but she was married to a simple clerk, had inferiority complex.



Q.10 Value based Question

Objective: - To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks 2+2=4 Marks

Under content credit should be given for the candidate's creativity in presenting ideas.

Hints:

- Death is common to all, accept the truth, things not everlasting, detachment from mundane life, farsightedness.
- Weeping and grieving can not bring peace of mind.
- He who overcomes sorrow will be blessed.

OR

Marking :- Content: 2 marks ; Expression : 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas.

Hints:

Self –confidence, love and affection for parents, self-respect, determination, the teacher made her aware of her rights, rejected the proposal of the greedy man, decision making power.

Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

- Had misconception about Jews
- German's negative attitude towards Jews
- Wrong opinion of the Christians towards Jews who were denouncing their helpers and causing them to suffer the dreadful fate and punishment
- Germans misunderstood and maltreated Jews
- Jews were regarded as lesser beings who were oppressed by the Germans
- Only hope from the Dutch to be fair to them



OR

- A dissatisfied woman and seems to be unsympathetic and tactless.
- Never shows her interest in Anne Frank
- Breaks a quarrel not only with Anne but Mrs. Van Danne also
- Insensitive to the needs of teenager Anne
- Holds Anne responsible for anything wrong
- Always accuses Anne of being messy
- Not a caring mother

OR

- Got a chance of extensive study in the library of the institution in her visit to Boston
- Studied books which contained stories for children
- Went through many books but was influenced by 'Little Lord Fauntleroy'
- Aroused in her keen interest in books
- Became an avid reader of books
- Read many books like Greek Heroes, Bible stories, La Fontaine's Fables, Tales from Shakespeare, History of Europe etc. which opened to her a treasure of knowledge
- Was a deaf and blind girl
- Attained knowledge through books not through eyes and ears
- Had rich vocabulary

OR

- Helen was a deaf and blind girl
- Sent to Wright Humason School which was known for its specialized training in vocal culture and lip reading
- Could feel like normal people after receiving proper training in vocal culture and lip reading
- Progress in lip reading and speech was unexpectedly slow
- Worked very hard but found that the goal was not within her
- Disappointed and unhappy with her performance and felt that goal was impossible to achieve

